

STUDENT INFORMATION FORM—BUSI 120A

Name _____ Student ID ____ - ____ - ____

Phone (home) _____ Phone (cell) _____

Phone (work) _____ work hours _____

e-mail address _____

1. Have you ever met with an MPC counselor? _____
2. Have you met the Math and English course advisories for this class? (These are listed on reverse side of this sheet) _____ *Note: Advisories are not required, but help predict your success in this course.*
3. Are you employed? _____ If yes, where? _____ Hours per week? _____
If employed, what do you do? _____
4. How many total units are you taking this semester? _____
5. What other courses are you taking this semester?

<u>Course</u>	<u>Instructor</u>	<u>Date/Time</u>
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6. Is there any special learning accommodation you need in this class? _____ What accommodation do you need? _____ (extra test-taking time, the assistance of a note taker, testing in a separate environment, etc.) *If you feel you have special learning needs and you have not already contacted the Supportive Services department to arrange any of these accommodations, please make an appointment with them as soon as you can and **give the form to your instructor** as soon as possible.*
7. Write a paragraph that describes yourself, your education so far, your goals, your interests, and/or something about you and your life.

Advisories for BUSI 120A:

*Completion of **MATH 360 – ARITHMETIC AND BASIC SKILLS** or qualifying assessment score or an equivalent course from an accredited college. (Designed for students who require review and reinforcement in the arithmetic of numbers. Includes the arithmetic of whole numbers, fractions, decimal numbers, basic measurements and percentages.)*

AND

Eligibility for

ENGL 111/112

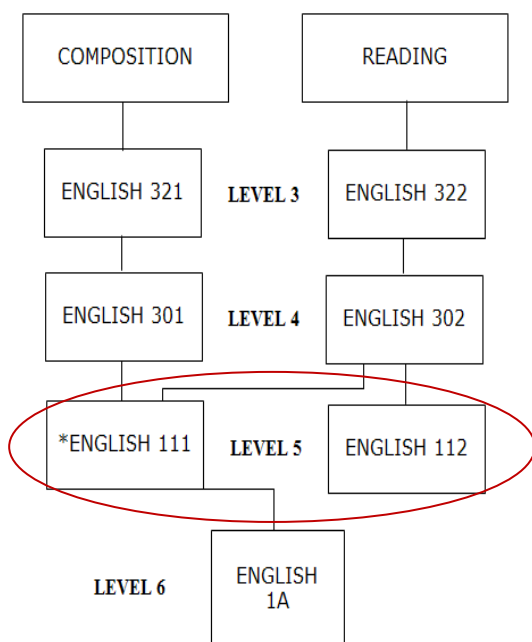
(either by being assessed at Level 5 or by completing Level 4)

OR Eligibility for

ENSL 110/155

(either by being assessed at Level 5 or by completing Level 4)

English Sequence



*Please note that the prerequisite for ENGL 111 is successful completion of ENGL 301 and 302 or qualifying reading and writing assessment results.

English as a Second Language Sequence

