

ACADEMIC SENATE MEETING

DRAFT Minutes

November 17, 2011

**I. Opening Business**

**A. Call to order and roll call – Meeting held at Marina Ed Center**

- Alfred Hochstaedter, President (FH)
- Kathleen Clark, Vice President and ASCCC Representative (KC)
- Mark Clements, COC – (MC)
- Stephanie Tetter, Secretary (ST)
- Alexis Copeland – (AC)
- Anita Johnson (AJ)
- Brian Brady (BB)
- Catherine Webb (CW) -
- Chris Calima – (CC) - ABSENT
- Jamie Dagdigian/Robynn Smith – RS present, arrived after minutes approved (RS)
- Kelly Fletes (KF) - ABSENT
- Kevin Raskoff/ Andres Durstenfeld – AD present (AD)
- Mike Torres (MT)
- Steve Albert (SA)
- Sue Hanna (SH) – ABSENT, nursing represented by Nancy Bingaman
- Susan Joplin (SJ) - ABSENT

Guests:

- Denise Moss, a Doctoral student at UCSC, whose Ed.D. thesis topic is “Effective Practices in Shared Governance Surrounding Program Review.”
- Doug Garrison, President
- Marty Johnson, interim VPAA

**B. Approval of Minutes from October 13, 2011 –**

- Following kind words about the minutes, Motion to approve (AJ)
- Second (FH)
- Approval –unanimous

**II. Reports**

**A. President/SLO Coordinator/Committee report:**

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- FH did not attend this week's College Council meeting, hence no report.
- He attended AAAG:
  - AAAG accepted small changes to the language about institutional SLOs in the "Plan to Respond to ACCJC Recommendations #1-3," and endorsed the document.
  - FH presented the major results of the Repeatability resolutions at the ASCCC Plenary meeting, and he felt a good dialog ensued.
  - FH asked for help in assigning rooms for the Reflections dialog at flex days, noting that Chris has him well trained.
- FH, Marty and Grace Anongchanya-Calima attended SSAG and presented the "Plan to Respond to ACCJC Recommendations #1-3," and SSAG approved the document. At this meeting, Carsbia talked about student services essentially shutting down operations on flex days so that everybody can participate in the Program Reflections process.
- MPC SLO Committee:
  - Grace and Diane Boynton attended an ACCJC meeting in Modesto, and both felt that the program review and SLO processes at MPC are a lot better than at other colleges (our system is simpler, emphasizes the dialog much more than data, and doesn't involve computer programs to deal with SLO data results). Other colleges contacted Diane for more information about our process so that they could incorporate aspects of it at their place.
  - The SLO Committee is working on getting student learning or Program Reflections language on all forms involved with resource allocation.
  - The SLO Committee will make a short presentation at flex days explaining how everybody on campus will be involved in program reflections.
  - SA asked if we should keep talking at program reflections at flex day, FH endorses continuing the practice and having everyone at MPC participate.
  - Looking at a regional SLO coordinators' meeting in January at MPC
- ASCCC Report –SSTF
  - Notes from the Fall Plenary can be found at <http://www.mpcfacity.net/senate/StudentSuccess/Fall2011PlenaryPanelSSTF.htm>
  - Other links:
    - [The CIO response to the SSTF Recommendations](#)
    - [Summary of On-line Comments, Nov 2, 2011](#) Note, this document shows how the votes are counted and how it may be worthwhile to go to the website at <http://californiacommunitycolleges.cccco.edu/PolicyInAction/StudentSuccessTaskForce/PublicComments.aspx> and "vote" for comments (NOTE: FH feels he has learned that this is effective)
    - [SSTF Chair Peter MacDougall's letter to SSTF members summarizing changes at the SSTF Nov 9 meeting.](#)
    - [Faculty Association of California Community Colleges \(FACCC\) Response](#) to the SSTF Recommendations
    - [CCA's Response](#) to the SSTF Recommendations
    - [CCCI Response](#) to the SSTF Recommendations

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- [ASCCC Talking Points](#) on the SSTF Recommendations 10-25-11 (pre-plenary)
- AD asked FH his reaction to SSTF. FH said in the context of a state with a large deficit, there is extra scrutiny applied to everything we do. Groups and forces outside the college are taking a harsh look at everything California is spending money on. This is not a perfect set of recommendations, and lack of local control is a concern.
- KC responded that the video snippet on the Senate website from the Plenary shows that we have already lost local control.
- ASCCC -- Repeatability
  - Information as to what happened on this topic at the Plenary session is at <http://www.mpcfakulty.net/senate/ASCCC/RepeatabilityResolutionResults.htm>
- Board Policy
  - [Proposed BP 3040](#) --Community Service Program
  - Discussion of amended wording presented by AJ and BB.

#### B. COC –

- Hiring committees reviewed

#### Faculty Hiring Committees:

##### Counseling Faculty Hiring Committee (APPROVED 11/3)

- LaRon Johnson--Chair
- Alethea DeSoto
- Bill Easton
- Kim Mansfield
- Mike Torres

##### ASL Faculty Siring Committee

- Diane Boynton, Chair
- Laura Franklin, Administrator
- Carolyn Hansen
- Lola Jerez-Moya
- Sonia Lizano
- Lisa Gonzales
- Jon Osburg

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**Sociology Faculty Hiring Committee**

- Alan Haffa-Chair
- Tom Logan
- Steve Albert
- Kendra Cabrera
- Elias Kary
- Anita Johnson

**Psychology Faculty Hiring Committee**

- Tom Logan-Chair
- LaRon Johnson
- Mary Johnson
- Elizabeth Mullins
- Linda Gabrielson (current PSYC Adjunct, we need her expertise)
- Lauren Handley

**Math Faculty Hiring Committee**

- Elizabeth Bishop--Chair
  - Lisa Chovick
  - Tracie Catania
  - Don Philley
  - Brett Enge
  - Bob Donovan
  - Alethea DeSoto
- FH asked who is the member from outside the Humanities Division on the ASL hiring committee. KC asked about the presence of an adjunct faculty member on the Psychology committee. FH reminded us that an adjunct can serve as a community member on a hiring committee (Senate is not involved in approval in this case).

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- Motion to approve hiring committees, with a strong encouragement to add someone from outside the Humanities Division to the ASL hiring committee. – KC
- Second – AJ
- Discussion:
  - AD wondered about expanding math committee, as math serves so many disciplines. Issues have come up in the past and he thinks the committee should include someone from another discipline for whom quantitative skills are important
  - SA suggested replacing OR adding to this committee to meet the need for quantitative skills. Suggested adding an amendment, KC asked about adding someone with Basic Skills expertise. FH noted Brett Enge of the MLC meets this.
  - Amended (perfected) motion
- Unanimous approval of amended motion.
- Motion for Executive Committee to approve the final member prior to next Senate meeting AJ
- Second: NB
- Approval: unanimous
- PRB: nomination of Lijuan Wei
  - Motion to approve: KC
  - Second: AJ
  - Approval: unanimous
  - Unanimous

### **C. Flex Day Committee Report (KC)**

- Flex Day spring 2012:
  - Program Reflections will happen 2:30 – 4:20 on Thursday

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- Question as to how fees are collected, assessed, if there is registration required in advance for session requiring fees, etc. KC will report back on these
- AD questioned the appropriateness of the items in the “Wellness Track”

**D. ASCCC Report from the Plenary (KC)**

- Her instructions were to not vote to overturn recommendations on repeatability, but rather to vote for resolutions that reduced the restrictions on repeatability
- At workshop on repeatability, she expected conflict, but was pleasantly surprised at the general resolve in the group that repeatability could not continue. Given the budget and scrutiny and what taxpayers are willing to pay for.
- She was surprised that there was no one who rejected the label of “abuse” in terms of repeatability. There has been a proliferation of classes and the abuse has caused us to be where we are. For example, students take a class for 14 years, and taxpayers have subsidized it. The focus of the workshop was on how the faculty can achieve the purpose of serving students. Leveling classes, local self-regulation have not worked. AJ had told her, and she saw for herself, that there have been years of hashing out the issues related to the number of levels of courses
- KC was in minority, voting to reduce restrictions on repeatability. It is important for MPC to remember the bigger picture; State is at a different place than we are locally.
- Visual and performing arts classes preserved rights for some repeatability for curricular reasons. TMC calls for repeated performance. Ensemble performance courses can't be broken into multiple levels, (Max 3x for a performance course)
- Discussion among Senate and audience about changes that would be needed in the Ed Code for repeating community or extended participation resulted in no answer.
- Repeatability eliminated in visual arts.
- In PE, lessening of limit (suggested at 8 courses per college). Suggestion of new top code for Kinesiology so those courses in this area would not count against the 8-course limit. This eased the restriction on repeatability in PE.
- Restriction on the number of hours athletes could participate in conditioning courses was too restrictive, so there was an increase from 175 to 350 hours.

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- Adapted PE was essentially unchanged.
- ASCCC will take the adopted recommendations to the Consultation Council.
- SB (Steve Belding) asked if KC was in minority, what did the majority say were the reasons? Budgetary? KC responded yes, budgetary was the only reason.
- RS asked about Studio Arts, noting this would mean the end of the department. KC noted that for students to transfer to CSU, they must have a certain number of performances, so there was a curricular reason to loosen the restrictions in this area. The argument that students in visual arts need repeatability to create a portfolio was not strongly supported at the plenary. There was not much discussion in support of this concept.
- SB asked about portfolio creation, and RS discussed the problems that can occur for students who wish to transfer to, for example, UCSC. They need extensive preparation of a portfolio if they are to have any chance to transfer into a BFA program.
- SA said it would be interesting to map the resolutions and see the results. FH responded that it will be interesting to see the revised recommendations (his document reflects his opinion as of 11/9/11).
- A video from the panel discussion on the Student Success Task Force was shown. ST asked how someone becomes chancellor, and it was clarified that it is a political appointment, and can be changed at any time.

### III Old Business –

#### A. Chancellor's Office Task Force on Student Success

- i. Question brought up if there are any ideas in the document that might be good for MPC.
- ii. FH suggested that Basic Skills students who assess lower than “college level” might possibly be required to take courses such as MPC’s PERS 50 courses, noting that “students don’t do optional.”
- iii. NB noted that Nursing students are already limited on the number of units they can take, so requiring more isn’t the way to go.
- iv. Concern that students don’t know the right choices of courses.
- v. SA noted it isn’t a simple question
- vi. SB: students resist when something is required.
- vii. MT noted that there is a difference between “College Level” and “transfer level.” Most students don’t assess into transfer level. There are already not

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- enough counselors, and if the current counselors were required to teach additional courses such as PERS courses, the shortage would be even worse.
- viii. RS noted that not every student is assessed. This assumes that all our students are transfer bound, and says to lifelong learners “there is nothing here for you.” If the resources are limited, where will resources to support these recommendations come from? We need to see if we are here to grade 13 (or grade 8 or grade 5). Many of the faculty are not trained to teach high school level, but rather to teach in our disciplines. At MPC if we just serve the 3 groups (CTE, basic skills, and transfer) this will cut out a huge amount of our students.
  - ix. MT: most of our students are assessed in some way. There used to be a registration ban if they were not assessed by their second semester. Counselor already discourage students from avoiding English and Math assessment and registration
  - x. AJ brought up the issue of advisories and prerequisites. We need to see if our advisories and prerequisites are appropriate.
  - xi. SA sees there is still a problem with, for example, a 19-year old coming to MPC and expecting something different from high school. If they are forced to jump through hoops, they won’t ever get to his class, but they will instead be placed in grade 13 classes. They will miss the experience they would have had if they had been able to just get into his class.
  - xii. MC noted there will be a huge demand for services at the college that support students, and we already don’t fund those now; where will funding for additional services come from?

#### **IV New Business**

RS asked to have an item agendized for an upcoming meeting. At the Division Chairs’ meeting of 11/16, the Creative Arts and PE Division Chairs were told to cut classes for fall 2012, that it is a done deal. She would like this issue discussed by Senate. FH asked Senators about scheduling an additional meeting, on 12/8. Agreement to schedule and agendize this item.

#### **A. Board Policy**

BB and AJ presented their recommended rewording of the proposed revision to BP 3040 dealing with community service courses. The proposed revision came originally from Mike Gilmartin and then there was a version from AAAG that had some recommended changes that had been suggested by John Anderson, Creative Arts Division Chair.

Marty Johnson noted that the contribution that included John Anderson’s recommended changes was approved at AAAG.

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- FH is concerned with the phrase “strive to enhance cultural and personal enrichment opportunities.”
- SA asked if this is bad PR, mentioning “personal enrichment?”
- Discussion clarified that connecting credit and non-credit curricular offerings with personal enrichment is incorrect.
- KC asked why the phrase related to curriculum and programs was removed.
- RS noted there is concern that courses in the arts could be switched out for community service courses.
- AJ disagreed with issues related to use of the phrase personal enrichment. She hopes there are lots of ways that our students find enrichment in our courses. This is the Board policy on community service. Based on our current function and how the community looks to us, there is nothing problematic about the language
- ST agreed with AJ and RS.
- Motion to approve proposed revision and send it on through shared governance process – MC
- Second – ST
- Discussion:
  - KC asked if the MPC Board is considering changing the mission of the college. Doug Garrison responded “no.”
  - AD asked if this could tie our hands, if in the future the Board chose to develop a separate system for community service courses. FH sees a strong argument that it could possibly tie our hands.
  - RS sees this is as open as we can make it
  - DG noted that, to follow up on a comment from Robynn, community service courses are not the same as approved curriculum. They are taken primarily for the experience of taking them. They lack the academic rigor, are an alternative, instructors might not meet minimum qualifications. This is coming up for re-examination by MPC as looming changes could result in our lifelong learners being shut out of MPC courses, this would allow us to offer something for them.
  - FH noted, speaking as an individual Senator, that the essence of the objection to the “personal enrichment” is just the type of experience Doug described.
  - MC noted that a student could be working in an area that doesn’t require a foreign language, but that language study might be beneficial. This could limit the ability of someone to do a job if the state doesn’t recognize something such as a language class as falling into a particular area, in terms of funding.
  - SA and KC raised suggested modifications to the wording. Noting there was a motion on the floor, they were advised to vote against the motion as it stands and to propose alternative if it were to fail.
  - Vote in favor: ST, AJ, CW, RS, NB, BB, AC, MC
  - Vote against: FH, KC, MT, AD
  - Abstain: SA
  - Motion carried, document approved as recommended by AJ and BB and will be sent on

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**Board Policy Revision for BP 3040 Community Services**

3040 Community Services

It is the Policy of the Governing Board that Monterey Peninsula College should be a major cultural resource for the community.

The College will strive to enhance cultural and personal enrichment opportunities for the community through its credit and non-credit curricular offerings. In addition, MPC may offer, through a Community Services program, a varied schedule of short courses, concerts, speakers, films and other activities, of the highest possible quality and merit.

The community services program shall be designed to contribute to the physical, intellectual, economic and/or civic development of the individuals or groups enrolled in it.

Community services courses shall be open for admission of adults and of minors who can benefit from the programs.

Community Service programs and activities shall be supported by fees charged for each program or activity not to exceed the cost of maintaining the courses, but no General Fund monies shall be expended to establish or maintain these courses. These courses may also be ~~offered for remuneration offered as sponsored programs~~ by contract or ~~with~~ provided through contributions ~~and/or~~ donations ~~of from~~ individuals or groups.

**B. The MPC Educational Master Plan -- What does it mean?**

- A. AJ asked what the role of the Senate should be. She met with Diane Boynton to discuss the Master Plan and the Senate's role. The idea of a Master Plan is embedded into Title 5 and tied to the Board's planning for and statement of what the college is expected to do.
  - i. It starts with the Mission statement and the institutional goals that are established through shared governance
  - ii. Plan in 2003 focused on facilities
  - iii. 1999 was a plan that has more potential as a jumping off point for the 2012 plan.
  - iv. 2012 plan will build on the MPC institutional self-study. There will be campus-wide discussion, with representation from Academic Affairs, Student Services, Facilities, Technology, etc.

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- v. Senate participation is requested, and a liaison between Senate and the group writing the Plan is recommended, with a representative from the Senate on the team writing it.
- vi. MJ noted there will be an Open Forum with the President on 12/2 to discuss the Plan.
- vii. Motion to have a representative from the Senate on the Educational Master Plan Committee – SA
- viii. Second – BB
- ix. Unanimous approval.

AD asked relative to the motion that Robynn made to agenda discussion about the directive to Division Chairs to cut courses for fall 2012, whether Mike Gilmartin could be asked to participate in the discussion in order to discuss prior years when every other division cut courses and Creative Arts refused. It is unclear what the outcome could be from the discussion but if we are going to have the discussion, this should be included.

SA noted there isn't time for Senators to discuss the topic with Divisions.

KC shared SA's concern, being uncomfortable voting for something without time to discuss with Division.

MJ noted there is a bigger context. The Division Chairs will be meeting without any administrators to discuss efficiency, etc. in the spirit that the Division Chairs might come up with other ideas than the direction given to cut specific number of courses from specific divisions. The Division Chairs will possibly be coming back with other recommendations.

MC noted it is not the intent of his division to have people vote against any other division. All sides need to be represented; this won't be a vote at a single meeting.

FH noted he had not intended to frame a question. He had only heard about this today, and had spent quite some time grilling Marty about it. This is just another question in a line of things that come under "prioritization." The Senate has consistently avoided voting to prioritize, thereby pitting faculty and divisions against one another. This is the next step in making difficult decision. Whether we have shared governance discussions or we will have others making decision that affect us. If that is the case, we should at least be conscious that that is what we are doing.

MJ said it is not his intent to absolve himself of the responsibility to make decisions. This is his and the District's decision to make.

Meeting adjourned at 4:38 p.m.

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