

ACADEMIC SENATE MEETING

DRAFT Minutes

December 2, 2011

I. Opening Business

A. Call to order and roll call

- Alfred Hochstaedter, President (FH)
- Kathleen Clark, Vice President and ASCCC Representative (KC)
- Mark Clements, COC – (MC) - ABSENT
- Stephanie Tetter, Secretary (ST)
- Alexis Copeland – (AC)
- Anita Johnson (AJ)
- Brian Brady (BB)
- Catherine Webb (CW)
- Chris Calima – (CC)
- Jamie Dagdigian/Robynn Smith - ABSENT
- Kelly Fletes (KF)
- Kevin Raskoff/ Andres Durstenfeld – AD present (AD)
- Mike Torres (MT)
- Steve Albert (SA)
- Sue Hanna (SH) – ABSENT, nursing represented by Nancy Bingaman
- Susan Joplin (SJ) – ABSENT
- Steven Belding, ASMP

Guests:

- Doug Garrison, President
- Marty Johnson, interim VPAA
- Caroline Carney, Basic Skills Committee
- Judee Timm, IC Distance Ed
- Merry Dennehy

B. Approval of Minutes from November 17, 2011 –

- Corrections: location and typo on last page (AJ)
- KC asked if her changes had been incorporated. As they had not, consensus to defer approval of minutes to next meeting.

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II. Reports

I. President/SLO Coordinator/Committee report:

A. College Council:

1. FH reported he gave a report on Repeatability, emphasizing the idea that neither the ASCCC nor the Board of Governors “woke up one day and proclaimed that limiting repeatability was suddenly the most important thing in the world.” All state funded endeavors are being squeezed and under intense pressure to reduce costs. The question is about how to respond in a difficult situation.
2. He also emphasized that this is not a question of a lack of respect or an attack upon certain disciplines; rather, it is about responding to situations where courses have proliferated and the number of repeats have gone beyond levels of instruction reasonably assigned to the first two years of college. There was some disagreement with this.
3. A suggestion was made that the institution should look at data surrounding this issue of repeatability, to estimate what it might cost the college if certain offerings are decreased and the lost FTES cannot be made up in other areas of the college. Lyndon made a motion and Fred seconded with agreement by consensus. rather than voting. KC noted that at the Plenary, it was emphasized that the recommendations only affect students going forward, not take current classes into effect. FH asked if the Senate supports the idea of collecting more data to assess the impacts to MPC that further restrictions on repeatability would cause. Academic Senate agreed via consensus.
4. Steve Ma made the suggestion that we go through the voters to create a parcel tax to support the college and specifically the arts if they are being disproportionately cut. AJ noted College of San Mateo want forward with a parcel tax; DG pointed out their effort did not meet the 2/3 vote required for passage. A lengthy process has been initiated with Senator Simitian’s involvement.
5. College Council will meet next week in Marina.

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- B. AAAG
1. The Division chairs met without administration to discuss fall 2012 scheduling guidelines. (FH did not attend; Diane Boynton is keeping Marty informed).
- C. MPC SLO Committee
1. The Committee will make a short presentation at the Presidents' time at flex days explaining how everybody on campus will be involved in the program reflections. Diane Boynton will be the speaker.
 2. We will review the proposed agreement on adjunct hiring procedures at the first meeting in February

B. COC –

Faculty Hiring Committees:

The changes shown below were voted on, at the request of Dr. Garrison

Sociology Faculty Hiring Committee

- Alan Haffa-Chair
- Tom Logan
- ~~Steve Albert~~
- Alicia O'Neill (adjunct, teaches SOCI 3, resource person)
- Kendra Cabrera
- Elias Kary
- Anita Johnson

Psychology Faculty Hiring Committee

- Tom Logan-Chair
- LaRon Johnson
- ~~Mary Johnson~~
- ~~Elizabeth Mullins~~

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- Steve Albert
- Linda Gabrielson (current PSYC Adjunct, resource person)
 - Motion to approve – AJ
 - Second – KC
 - Discussion:
 - Noted that this was done to replace first-year faculty who had been asked to participate.
 - Unanimous approval.
- Ed Plan committee: Senate appointed two representatives to the group that will begin working on the Education Master Plan. Anita Johnson and Kathleen Clark both volunteered for this.
 - Motion to approve – AD
 - Second – NB
 - Unanimous approval.

C. Flex Day Committee Report (CC)

- Flex Day spring 2012:
 - Thomas Brown, a speaker who has recommended by Santa Monica College, will deliver keynote and participate in a panel discussion session following.
 - Fees for wellness track sessions on the second day working with sushi and pastry are \$5 per person, with signups on the first day of flex, with money collection the responsibility of the presenter. Sessions limited to 16.
 - Caffeine and sugar donated for day 1; nothing for day 2.
 - Caroline Carney noted the BSI session is on strategies for dealing with students at risk, and is a panel, not her presenting as an individual

III Old Business –

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A. Accreditation Response Plan on Recommendations 1 – 3,

- Noted this is the 2nd reading
- Soon we will see tangible results, including program reflections activity at flex days involving the entire campus
- ST asked if the campus will be completely closed, suggesting publicizing that would be a good idea. Marty's office will do that.
- Motion to approve – AD
- Second – AJ
- Unanimous

IV New Business

A. MPC Basic Skills Information

- Caroline Carney noted everything changed from the Chancellor's office, with the emphasis on measuring success.
- Questions were asked about institutionalizing certain things. Kurzweil, Math Learning Center, and new counselor cited as examples. Noted that funding for things such as PASS will be needed after the BS funds expire
- Discussion about the new counselor having the specific work with Basic Skills students specified as part of their load. MT emphasized that the new person is a general counselor

B. ICDE Strategic Initiative for the MPC Ed Plan

- Judee Timm spoke asking the Senate for feedback on the draft recommendation, noting departments are in control of where they want to take their programs in terms of distance ed.
- There is a potential for increased enrollment
- Need to maintain emphasis on quality
- DE courses currently taught by faculty who step up and take the initiative; we hope to have addition support and training for both faculty and students
- The online GE Associate degree program was discussed. SA is an advocate. This can lead to CTE programs' inclusion
- In next 5 years, hope to have 3-5 certificate programs.
- Recertification could be small number of courses
- NB concerned about whether all units transfer to CSUs or other universities; JT replied there is some issue with some science courses
- We are starting with MPC general studies program. Technology is advancing, and in the next 5 years, even lab courses may be viable online.

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- FH asked that the ICDE gather input from lab science faculty to assess feasibility of teaching lab sciences as part of the on-line AA degree
- AJ asked if students from outside our region can get degrees from MPC, does that change our idea of who we are?
- JT noted students throughout CA can take classes from any college, which opens options for many. The college needs to discuss the philosophy; issues related to things such as financial aid come up
- AD responded to FH's query as to whether we want more discussion that this opens a suite of issues, and this topic is part of the Senate's purview. Feels AJ's issues, and others (parity between online and F2F classes, quality) suggest we need a component for ongoing evaluation. He used the analogy of the human genome project, which includes an ongoing budget item for looking at ethical issues. We should have some requirements involving quality, parity, transferability, etc. Recognizes that online is not the same, and wonders why someone from out of the area would want to enroll in an online class at MPC.
- JT sees many students who start here and relocate elsewhere. Most of her students are in CA, sometimes students see impacted courses and go to the CVC and find an online class. These are good options for working people; non-traditional students find it ideal.
- Discussion as to whether online students learn more than those in traditional classes; AD says this is untrue.
- SB noted he is enrolled in 2 community colleges now, and will be at 3 in spring. MPC doesn't offer some courses he needs. This strengthens CA CCs. We might lose some community aspect.
- SA suggests the document lacks an objective about reflecting and asking questions. He is in favor of moving forward, but reflecting.
- FH mentioned the different indicators of quality. Proposed we talk more in February, specifying we address quality at that time
- JT notes there will be a session at flex discussing quality and steps for course approval. We need more training, and better ways for students to evaluate
- FH says we need to agree what we are looking for in terms of quality
- KC asked about CVC
- Suggestions given to Judee, who will refine the document and return it to Senate

C. Academic Senate Strategic vision for the MPC Ed plan

- AJ: is this to be included in the Educational Master Plan? (Yes)
- AD: prioritization keeps arising. Part of the issue is everyone is passionate about their own area. We need to include the institutional perspective so the campus community will be more open to appreciate the larger view (outside our own discipline). Then, as Admin says we need to make changes, people will be able to see and appreciate things more broadly, the

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whole is more important than individual areas, but discussion on this has been stymied. Could we include fostering an institutional view as a goal?

- AJ sees this as being embedded in the first paragraph
- AD Shrinking resources are a fact, and if the institution wants to reprioritize or give more benefit to some parts of the community, we will be open to change, less anchored to the status quo.
- SA asks if there is a mission statement for the Senate (yes, in bylaws – FH)
- NB: this would be good for someone new to Senate or someone returning to Senate after some time
- SA asks what the objective is? Should this be in the EMP, or will it clutter it up? (No – MJ)
- CC wants a bullet addressing increased collaboration between Student Services and Academic Affairs
- Motion to approve the intent, with FH to add language regarding the institutional perspective, collaboration. He will meet with AD, CC and AJ, and then will return this to Senate for review.

D. Fall 2012 schedule guidance

- MJ noted this is connected to the Ed Plan. We are facing fiscal constraints, and need to be more efficient. Discussed the number 525 as the goal for efficiency. We are at (est.) 300-400 – this number is FTES per FTE. This gives you enough funding to support services to students; below this number, there isn't enough funding to support the "non-providers." For fall 12, scheduling is underway. Divisions will be working on this, with guidance provided. We are looking at strengthening our efficiency. In the past, cuts were made for entire college, with the number of courses cut in Creative Arts much lower. PE had some direction to add classes at Marina but made cuts at the fitness center. Noted our Arts program has a breadth and depth of courses that is unique among CA community colleges and is likely the envy of the entire CA community college system. We need to emphasize transfer, basic skills, and CTE.
- PE classes are generally very efficient. Divisions that don't serve the areas of BS, CTE and transfer were looked at by the state as places to cut
- Our delivery methods may have to change
- AJ asked if the recommendations given to Division Chairs is based on data already collected
- At 4:28 pm. FH asked if we wanted to stay for more discussion or rely on our colleagues in AAAG for action
- SA suggested Senate let the Division Chairs actively converse on this with Marty.
- AJ expressed confidence that the Humanities Division Chair knows the wishes of their faculty

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- AD said that notwithstanding any comments Robynn Smith would have added he made a motion that the Senate should thank Marty for going into the data and clarifying the rationale for the recommendations. SA seconded.
- Marty appreciated the thanks, and noted that the administration has the right of assignment, but he gets input on this. This list of recommendations was to get the difficult discussion about prioritization underway.

Meeting adjourned at 4:38 p.m.

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