

# Accreditation Update

Self-Study Progress and Review

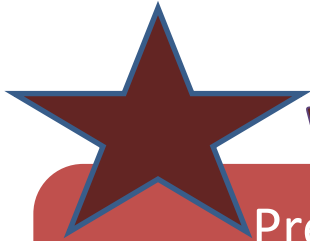
MPC Flex Days  
Spring 2015



October 2016

ACCJC  
Site Visit

March 2010



**WE ARE HERE**

Prepare  
Institutional  
Self-Evaluation

Spring 2010

Receive  
Recommendations

Spring 2013

Midterm  
Report

Fall 2010 – Fall 2012

Respond to  
recommendations



## High-Level Overview of Institutional Self-Study Timeline

<b>Spring 2014</b>	<ul style="list-style-type: none"> <li>• Official “kick-off” and team training</li> </ul>
<b>Fall 2014</b>	<ul style="list-style-type: none"> <li>• Preparation of first draft</li> </ul>
<b>Spring 2015</b>	<ul style="list-style-type: none"> <li>• Preparation of working draft</li> <li>• Work on “<b>Quality Focus Essay</b>” begins (new ACCJC requirement)</li> <li>• Institutional dialogue re: findings from first draft</li> </ul>
<b>Fall 2015</b>	<ul style="list-style-type: none"> <li>• Shared Governance Review (first reading)</li> <li>• Working draft updated for Fall 2015 progress</li> </ul> <p><i>Executive Summary submitted to the Board: Jan 2016</i></p>
<b>Spring 2016</b>	<ul style="list-style-type: none"> <li>• Campus Forums</li> <li>• Final Shared Governance Review</li> </ul> <p><i>Final Draft submitted to the Board:</i></p> <ul style="list-style-type: none"> <li>• <i>First Reading:</i> April 2016</li> <li>• <i>Second Reading/action:</i> May 2016</li> </ul>
<b>August 2016</b>	Final Submission to ACCJC

“Quality Focus Essay??”



# Quality Focus Essay

- New requirement as of Fall 2014
- Essay describes 2 or 3 broad institutional areas identified by the college for further study and improvement over a multi-year period
- Midterm Report will include an update on areas identified in the essay



# Self-Study: Initial Findings



What are we doing well?



# What are we doing well?

- High-quality instruction
- Integrated planning processes
- Inclusive shared governance process
- Program Reflections participation
- Dialogue and collaboration





What can be improved?



# What can be improved?

## DATA

- Getting access to it
- Understanding what it means
- Using it consistently to make decisions



# What can be improved?

## COMMUNICATION

- Across departments
- Between campus constituencies
- With external constituencies



# What can be improved?

## TECHNOLOGY

- Campus systems are not connected
- Existing technologies could be used more effectively
- Network infrastructure



# What can be improved?

## STAFFING

- Number of staff
- Structure of staff
- Training and professional development



# What can be improved?

## **SLO ASSESSMENT**

- Participation in course-level assessment (i.e., instructor reflections)
- Linking Program Reflections to action plans and other institutional planning needs





Elephant, by Stuart Bassil. <https://flic.kr/p/67NFxz>

# BUDGET





# Next steps



# Next steps

- Institutional awareness and discussion of these findings in planning & shared governance conversations
- Determining which of these areas might make sense for our Quality Focus Essay
- Potential Steering Committee recommendations on areas where we could act now
- Re-evaluating next fall as we begin discussion of the self-study in shared governance



# Questions & Comments

