

Program Reflections on Student Learning (updated 8-20-12)

Instructions:

To be completed each semester by each department/group within each division/area OR by any group interested in improving student learning at the college.

Type and submit to your Division Office Manager, who will forward the reflections to the Administrative Assistant to the VP Academic Affairs

Instructor Reflections remain with the instructors for six years

- Meet with your department/group and discuss the student attainment of SLOs or supporting objectives. Since many factors impact student learning, consider how changes in one or more of the following areas might enhance the learning process:
 - a. Instructional approaches
 - b. Consistency between sections
 - c. Assignments and/or activities
 - d. Grading methods
 - e. Alignment of course objectives or SLOs
 - f. Prerequisites, corequisites, and/or advisories
 - g. Availability of course offerings
 - h. Buildings and grounds appearance
 - i. Classroom appearance, temperature, furniture
 - j. Classroom technology
 - k. Online technology
 - l. Library services
 - m. Assessment/placement processes
 - n. Learning centers (English and Study Skills Center, Reading Center, Math Learning Center, Business Skills, Academic Support Center, TRiO Learning Center)
 - o. Bookstore procedures
 - p. Admissions
 - q. Counseling
 - r. Financial Aid
 - s. Supportive Services
 - t. Health Services
 - u. Campus communication
 - v. Equipment and supplies
 - w. Website
 - x. Staff (knowledge, training needs, availability, etc.)
 - y. Other

If you are unsure how to begin the discussion, respond to the following questions:

- **What challenges do we face that impact our ability to support student learning, provide access to student learning, and/or provide opportunities for student learning?**
 - **What can we do to overcome these challenges to advance student learning at MPC?**
- Brainstorm ways to improve student learning. Use the factors discussed as a guide.
 - Record the results on the “Program Reflections on Student Learning” Form.
 - Include all forms in your department/unit’s Program Review package.

Program Reflections Form on Student Learning

Updated 8-20-12

Department/Group Name	Semester	Date
Department/group members present		
Write SLOs/GEOs/objectives from course outline of record that you discussed		
Summary of department/group discussion about student learning. When possible, provide references to specific SLOs and GEOs.		
Results of the reflections dialog: Description of goals and/or action plans resulting from the analysis of student learning (budget dependent or non-budget dependent). When possible, note improvements that have taken place.		