



COSEE

**ASLO/TOS Conference
California COSEE Outreach Event
Teacher Feedback Form SUMMARY
February 2004
12 Respondents**



1. What grade/ level do you teach?

7th- 8th = **4**
9th - 12th = **7**
College = **3**
No grade identified = **1**

2. What subject(s) do you teach?

Marine science/Oceanography **5**
Physical/earth science **1**
Biology **1**
All subjects- home school **6**

3. How many years have you been teaching?

1-5 = **7**
6-10 = **3**
11-15 = **1**
16-20 = **1**
20+ = **1**

4. How many classes do you teach in one year?

1-4 = **1**
5-9 = **3**
10-15 = **1**
All or most classes (home school) = **6**
Other: Coordinate program

5. How many students do you teach in one year? (Please do not double count students who are in more than one of your classes.)

1- 5 = **5**
6-49 = **2**
50-99 = **1**
100-149 = **1**
150-199 = **1**
200+ = **2**
N/A = **1**

6. How many of your students participated in this event?

20, 2, 1, 1, 2, 2, 6, 10, 0, 10, 2, 28

7. Overall, were the preparatory materials for the conference well-organized and clear?
- | | | | |
|----------|------------------|----------|------------------------------|
| 9 | Yes, first-rate | 0 | Only fair |
| 1 | Yes, pretty much | 0 | No, they were pretty useless |
| 1 | Not bad | 1 | Don't know- didn't use them |

Comments: **Tami was great—very organized and great communication.**

8. Did the preparatory materials help you to prepare your students to attend the conference?
- 5** Yes, definitely
4 Yes, pretty much
 Not bad
 Just barely
 No, they were pretty useless
 I did not use them because I did not think they were useful.
2 I did not use them because I did not have time.
1 N/A- no students

Comments: **Seeing a poster and having a guest speaker allowed for a clear explanation of what was to come more than the teacher could explain.**

9. Do you have any suggestions for additional preparatory materials that would have been beneficial to you and your students?
- 1** Yes
6 No
5 No answer

Suggestion(s): **Maybe send copies of presentation schedule and posters in advance to help prepare them a little more.**

10. Do you plan to use the information from this event to modify your science curriculum?
- | | | | |
|----------|-----|----------|-----------|
| 7 | Yes | 3 | Maybe |
| 1 | No | 1 | No answer |

If so, how? **Incorporate satellite data into the classroom.; Awareness of oceanographic research.; Investigate more ocean science opportunities in Hawaii.; Study more ocean subjects as my children show an interest.; Too many to list here e.g. (1) Satellite oceanography curriculum from NASA, (2) ideas for student projects from posters, etc.; Use language a little more and more class activities with poster boards, not just power point. Definitely doing science fair.**

11. Do you plan to use the information from this event to change your science teaching strategy?
- | | | | |
|----------|-----|----------|----------------|
| 1 | Yes | 6 | Maybe |
| 3 | No | 1 | Not applicable |

If so, how? **Kids making posters to communicate ideas.; I am encouraged to continue to seek out community events and resources to supplement.**

12. Would you participate in this event again if it were available at other conferences?

- 12 Yes
- No
- Maybe

13. What follow-up opportunities and activities for students do you think would be most valuable? Please check all that apply and add any comments you might have.

- 9 internships with marine employers
- 8 summer institutes or workshops
- 6 programs to match students with marine science and technology mentors
- 3 career counseling

14. What follow-up opportunities and activities for teachers do you think would be most valuable? Please check all that apply and add any comments you might have.

- 6 weekend workshops
- 3 programs to match faculty and mentors with marine science and technology professionals
- 2 discuss-and-share web sites for faculty and mentors
- 6 internship and summer employment programs in marine science and technology
- 6 summer institutes or week-long intensive workshops

15. Overall, how would you rate the usefulness to your students of participating in the ASLO/TOS Meeting?

- 10 Excellent
- 1 Good
- 1 Fair
- Poor

Comments:

- **Having scientists present at posters is helpful and more informative.**
- **Tami Lunsford did a great job preparing and coaching the students and was invaluable!**
- **My son learned a lot; as did I. Only suggestion: there were no researchers at the posters for the 1st 45 minutes. It got much more interesting and informative once a few showed up.**
- **Ana Ditell was delightful and very helpful. The Woods Hole exhibitor was very interesting.**
- **Tami is well organized, knowledgeable and very easy to communicate with. Thank you—we're so glad we came!**
- **I think some students (and me) really benefited from the talk after—it would also be great to have a full day where they can sit in. Thanks!**
- **See you next year!**
- **This was a great opportunity to generate ideas.**
- **Very good. Thank you.**
- **Excellent opportunity and organization. Added a great personal and applicable component to the sciences—really enjoyed informal conversation with scientists.**