

Name:

Date:

Task:

Overall Rating:

RUBRIC

A description of criteria or requirements used for scoring/rating varying level of success in responding to a question, task or prompt (a scoring guide).

	4 ADVANCED	3 PROFICIENT	2 PARTIALLY PROFICIENT	1 NOVICE	0 NO PROJECT TURNED IN
DESIGN CRITERIA	Met or exceeded all design criteria	Met most criteria	Met some criteria	Did not meet criteria	No project turned in
EFFORT	Extra time spent; carefully finished; lots of details; more work than expected	Enough time spent; carefully finished; some details; as much work as expected	Some time spent; parts not addressed or distracting; few details; some evidence of work as expected	Little time spent; carelessly completed; no details	No project turned in
COOPERATION	Contributed to, and encouraged group	Contributes to group or project work	Attends to group with no contribution	No group work; worked alone	Nothing produced; was antagonistic or detrimental to group
PRESENTATION	Audience could hear and understand all speaking; audience could see and understand all visual aids	Audience could hear and understand most speaking; audience could see and understand most visual aids	Speaking not consistent; visual aids shared with only part of the group	Audience could not hear or understand speaking; visual aids not shared	

What was the best aspect of your project?

The project could be improved by...

STUDENT REFLECTION SHEET

We all have different and unique ways to communicate ideas, concepts and memories. When we record them in a logical manner using words, sentences and pictures, we reflect upon our accomplishments as well as our failures. Quite often, we may rely upon these reflections to improve or change the way we will do something in the future. Complete the following questions using words, sentences, pictures and stories. Be honest and record important and meaningful ideas to you.

QUESTIONS	YOUR REFLECTIONS
<p>What was your task, the ultimate goal or outcome for this activity? (This relates to the challenge that you were given.)</p>	
<p>What are some important concepts, factors and ideas that you discovered/learned? (Remember - you may have heard or known about the concept before your challenge; try to jot down something new about it.)</p>	
<p>How did you solve the problem or task? Did you reach your goal? Explain.</p>	
<p>Were your ideas good or bad? Would you make revisions to changes if you had to do it again? Explain.</p>	
<p>How could your activity and the manner by which you approached or solved it be important to a real-life situation? (Think about your home life, school experiences, sporting events or places of employment for others.)</p>	